



Anonymous Primary School

Pupil report for academic year 2007 - 2008

Report for James Brown

Class: 3HM Mrs K Harman & Miss C Murphy

English

James has worked well this year and his literacy skills have developed pleasingly. He can now write much more neatly and is developing a clear style of joined up handwriting, although he needs to pay more attention to producing correctly sized letters.

He as yet lacks the confidence needed to write imaginatively. However, he is an avid reader with a mature taste in reading material, and enjoys reading for pleasure. He reads aloud with great assurance and fluency. His ability to participate in class discussions has improved enormously but he needs to develop the ability to listen attentively to others.

Suggested targets for next year:

- W To remember to re-read all written work to ensure that it makes sense and that all necessary punctuation has been correctly used.

Mathematics

James has shown ability in this subject and is progressing very well.

He can collect and record data arising from an area of interest and interpret findings using a range of data handling techniques and he presents his work neatly and accurately.

He has found some difficulty with units of time and is aware that this is an area he needs to develop. He enjoys classifying 3D and 2D shapes by criteria such as square, corner, curved edges, equal sides or faces etc and chooses appropriate operations (including multiplication and division) to solve word problems. He is beginning to recognise unit fractions such as a half, third, quarter, and use them to find fractions of shapes and numbers.

Suggested targets for next year:

- W To develop his ability to link concepts together.

Science

James has enjoyed the practical experiments and investigations and is becoming more skilful in measuring and using simple equipment. He is now more able to follow instructions and record his results in a suitable manner and he shows an increasing ability to work in a responsible and practical fashion.

James knows that magnets attract some materials and not others, and that they can repel each other and can sort materials into groups using everyday terms as the basis for the groups. He can recognise and name parts of a plant, recognising that plants and animals need a food supply, water, air and light to survive.

Suggested targets for next year:

- W To keep in mind the aim of the experiment.

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Religious education					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	✓
	Average achievement	✓		Average effort	
	Low achievement			Little effort	
<p>In RE this year we have studied the importance of the family which has included learning about different faiths and religious festivals. We have looked at the ways in which people make pilgrimages and why some journeys and places are special. We have studied the qualities of leadership, focusing on Moses. Whole school and class assemblies have helped to support this work.</p>					
Design and technology					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	
	Average achievement	✓		Average effort	
	Low achievement			Little effort	✓
<p>In year 3 children have been encouraged to improve their skills of measuring, drawing and cutting to make finished models. In food technology they have had the opportunity to work through a series of lessons revolving around healthy eating and choosing sandwich fillings. Children also design and make a monster using a pneumatic system.</p>					
Information and communication technology					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	
	Average achievement	✓		Average effort	✓
	Low achievement			Little effort	
<p>Children have had regular opportunities to develop their ICT skills this year. They have inserted clip-art pictures with text, varying the size, colour and font of text. They have had the opportunity to use the following software types: control (Turtle It), word processing (Microsoft Word), the Internet, which includes e-mailing, and database (Microsoft Excel).</p>					
History					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	
	Average achievement	✓		Average effort	✓
	Low achievement			Little effort	
<p>This year in history we have studied invaders and settlers. We have investigated the Celts and Romans, and looked at the differences between an invader and a settler. In the Summer term we studied life in ancient Egypt and made comparisons between ancient and modern times.</p>					
Geography					
ACHIEVEMENT within group	High achievement	✓	EFFORT	Good effort	✓
	Average achievement			Average effort	
	Low achievement			Little effort	
<p>Much of the geography studied has been related to using an atlas, locating and naming countries, capital cities and continents. A study of land use in the local area has extended the children's own map work skills. Children have also undertaken a unit of work looking at settlements and how they have grown and changed through time. We have also linked our studies in history and geography through the investigation of Egypt.</p>					
Art and design					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	
	Average achievement	✓		Average effort	
	Low achievement			Little effort	✓
<p>Children began their artwork in year 3 by studying the use of line and shading. Drawing topics have included housing styles and figure drawing. They have had the opportunity to use a variety of different media, such as paint, textiles, oil pastels and pencil. Clay work has also been undertaken which has linked with our geography and history units of work.</p>					

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Music					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	✓
	Average achievement	✓		Average effort	
	Low achievement			Little effort	

The children have had the opportunity to listen to a variety of music and have discussed the changes in pace and dynamics, such as loud and quiet; fast and slow. Children have been encouraged to maintain a steady beat and rhythm through singing and clapping out a beat. They have had the opportunity to use a range of percussion instruments to accompany music and write their own melodies.

Physical education					
ACHIEVEMENT within group	High achievement	✓	EFFORT	Good effort	✓
	Average achievement			Average effort	
	Low achievement			Little effort	

We aim to provide the children with two hours of quality PE every week. In year 3 children have had swimming lessons to develop and extend basic skills. They have been taught outdoor games skills in activities such as hockey, football, netball, tennis, athletics and rounders. These lessons work on basic ball skills as well as promoting team work. Children have also had indoor PE lessons in gymnastics or dance.

PSHE and citizenship					
ACHIEVEMENT within group	High achievement		EFFORT	Good effort	
	Average achievement	✓		Average effort	✓
	Low achievement			Little effort	

This year in PHSE children have studied healthy eating and balanced diets and investigated the unhealthy effects of smoking, using a smoking machine. Children have been encouraged to express their opinions and thoughts openly, particularly through circle time activities and discussions.

Class teacher report

James is a lively and enthusiastic member of the class although at times his enthusiasm can still cause him to act in an somewhat acceptable manner. He occasionally becomes involved in unnecessary quarrels with other children.

However, his general behaviour has improved on the whole.

As far as his work is concerned, he sometimes does not have a very good attitude towards it, and needs a lot of encouragement to begin on a task.

In spite of all this, James is overall, a friendly and happy member of the class with a thoughtful and caring nature towards others and he is always willing to help.

Suggested targets for next year:

W He needs to continue his efforts to reach a higher standard of behaviour.

This report may be discussed with your child's teacher at the parents evening

HeadTeacher's signature Date